



**Audit of differently abled  
students-2021-2022  
RANGAPARA COLLEGE**



**ICPwD Committee  
RANGAPARA COLLEGE**

(Dr. Ranjan Kalita)  
Principal  
Rangapara College



## **Preface**

This booklet compiles the documentation of current status of the persons with disabilities at Rangapara College. The intention is to give a comprehensive data and relevant information such as extracts from the recent Persons with Disabilities Act 2016, Schemes of Ministry of Social Justice and Empowerment for implementing the Persons with Disabilities Act and other such matters. It is hoped that the compilation will help the college community to gauge the situation and needs of differently-abled students. It is also hoped that the authorities will be assisted with information to take rational decisions in empowering the differently-abled students.

  
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## Extracts of ICPwD Minutes related to differently abled students

**ICPwD Meeting held on 27/12/2021**

During the ICPwD Meeting various important decisions were discussed for the welfare of the differently-abled students.

The following suggestions are put forward:

1. To provide wheel chairs suiting the differently-abled. These may be kept under the custody of the Campus Administration.
2. To implement ramps to enable disabled students to have easy access to Departments and libraries.
3. Survey of differently-abled students in the college campus.
4. Discussion of counseling of differently-abled students in the college campus.
5. Discussions on government schemes etc. to help the differently-abled students.
6. Discussions on special facilities provided in college (Rest room, washroom etc. for parents and students)

### **Decision:**

ICPwD discussed the matter in detail and resolved as follows: (a) 1 wheel chair to be made available to differently-abled students. (b) Ramps to be constructed wherever there is requirement of ramp. (c) Establishment of disabled friendly waiting hall for the Guardians and parents of the differently-abled students. (d) ICPwD Committee members may visit the differently-abled students and gather their requirements.

  
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## List of differently-abled students at Rangapara College

### A. STUDENTS

Sl. No	Name of the student	Semester and Department	Details of disability	Remarks/Requests
1.	Rohit Sharma	5 <sup>th</sup> Semester, English	Cerebral palsy	Fee Concession in semester admission. Needed Callipers.
2.	Noor Alam Ansari	5 <sup>th</sup> Semester, Commerce	Locomotor disability	Construction of Ramp with Hand rails.
3.	Bonjit Koch	5 <sup>th</sup> Semester, Political Science	Locomotor disability	Scholarship availability.
4.	Vivek Nag	1st semester Education	Locomotor disability	Construction of Ramp with Hand rails.
5.	Sweta Sarkar	1st semester (Assamese) (Regular)	Dwarfism	Scholarship availability. Fee Concession in semester admission.

  
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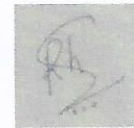


### Suggestions for betterment of facility from differently abled student.



Mr. Rohit Sharma  
B.A. 5th semester Student.  
Dept. Of English,  
Rangapara College.

We all know that differently-abled people have to face so many problems during daily life, even though the college structure is very familiar to these student but still needed some advancement. It would be great if lift facility is made available, wherever the departments have more than one floor. A fee concession should also be made in the semester fees.



Signature

### Differently-abled friendly Campus:




  
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## Periodic assessment Report (2021-22)

Sl No.	Name of the students	Semester and Department	Scholarship Received/ Financial Assistance from Govt.	UDID card Received	Assisting Device Received	Admission Taken	Free Admission
1.	Rohit Sharma	5 <sup>th</sup> Semester, English	Applied but not received	Yes	Yes	2020	Yes
2.	Noor Alam Ansari	5 <sup>th</sup> Semester, Commerce	Applied but not received.	Yes	NA	2020	Yes
3.	Bonjit Koch	5 <sup>th</sup> Semester, Political science	Yes (Deendayal Divyanjan Pension Yojana)	Yes	NA	2020	Yes
4.	Vivek Nag	1st semester Education	Applied but not received	Yes	NA	2022	Yes
5.	Sweta Sarkar	1st semester (Regular)	Applied but not received	No	NA	2022	Yes

  
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## Action Taken Report

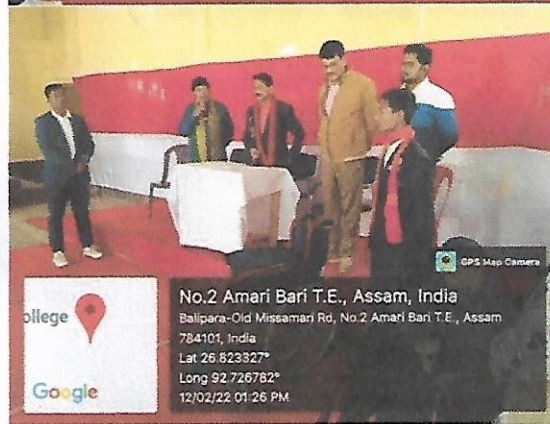
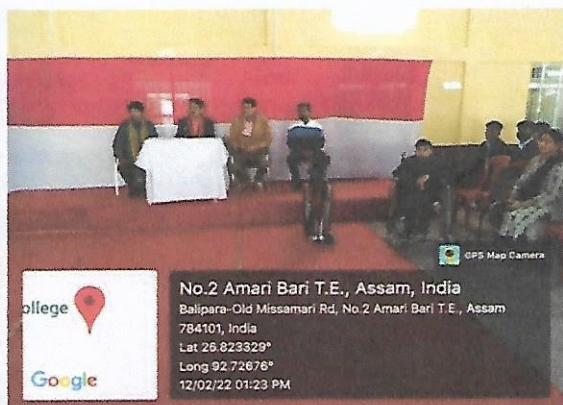
### a) Details of distribution of Wheel chairs

Date: 14/02/2022

The ICPwD committee members along with IQAC, Rangapara College organised a welfare activity for the differently abled candidates that was held on 12/02/2022 with the objective to help and lift up the students to cope up with the general students and improve their quality life.

In the program held the committee has distributed wheelchair to the handicapped student. Shri Rohit Sharma a student of B.A. third semester who is not been able to walk properly due to cerebral palsy was provided with the wheel chair that was given by the social welfare department Sonitpur.

The distribution was done by the chief guest of the program Dr.Sagar Boruah,President, Asomiya Sahitya Sanmilani and Dr. Ranjan Kalita, Principal,Rangapara College.



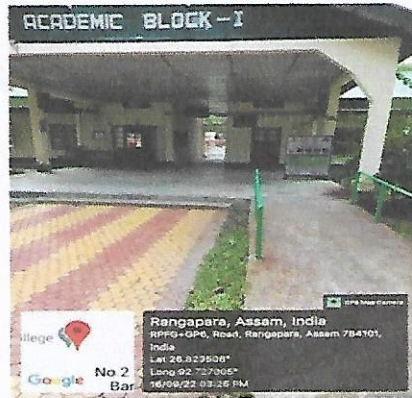




**b) Details of buildings with ramps:**

The college administration has constructed ramps on the various buildings of the college premises as discussed in the meeting held on 27/12/2021 by IcPwD committee. The details of the ramps constructed are given in the below list.

Sl. No.	Department	Ramps
<b>SCIENCE</b>		
1	Botany	√
2	Chemistry	√
3	Computer Science	√
4	Environmental Science	√
5	Maths	√
6	Physics	√
<b>ARTS</b>		
7	Economics	√
8	Education	√
9	History	√
10	Philosophy	√
11	Political Science	√
12	Sociology	√
13	English	√
14	Hindi	√
<b>COMMERCE</b>		
15	Department of Commerce	√
<b>ADMINISTRATION</b>		
16	College Office	√
17	College Library	√
18	Principals and Vice Principals Office	√
19	Student Centre	√
20	College Stadium	√



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**c. UDID card created for differently-abled students:**

After carrying out a survey on the differently-abled students studying in the college. It was found that although many of the students were having the state enrolled certificate for differently-abled students. But many of the students lack the certificate provided by the government of India. The UDID card shall bring a host of benefits to the differently-abled students as given below:

1. They will no need to make multiple copies of documents, required during any kind of official purposes. The card will capture all the necessary details which can be decoded with the help of a reader
2. The UDID card will be the single document of identification, verification of the disabled for availing various benefits in future
3. The UDID Card will also help in stream-lining the tracking of the physical and financial progress of beneficiary at all levels of hierarchy of implementation – from village level, block level, District level , State level and National level

So, accordingly UDID card were created by the committee member secretary, Mr. Ratan Chowdhury. The students that were provided with UDID card in the college is given in the below list.

Sl No.	Name of the students	Semester and Department	UDID Card Received	UDID Card No./ Enrollment Number
1.	Rohit Sharma	5 <sup>th</sup> Semester, English	YES	AS0710319990021678
2.	Noor Alam Ansari	5 <sup>th</sup> Semester, Commerce	YES	AS0710619990008742
3.	Bonjit Koch	5 <sup>th</sup> Semester, Political science	YES	AS0710619950016045
4.	Vivek Nag	1st semester Education	YES	AS0710620040051727
5.	Sweta Sarkar	1st semester (Regular)	NO	1807/00000/2209/2500135



**Appendix - I**  
**Feedback form for Persons with Disability (PWD) Students**



**Rangapara College**


**ICPwD**

**Feedback form for Persons with Disability (PWD) Students**

1.	Name:
2.	Student Status:
3.	Department:
4.	Contact No:
5.	Email id:
6.	Kind of Disability:
7.	Requirements:
8.	Feedback about College support for P.W.D:

**Dated Signature**

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## **Appendix – II**

### **“The Right of Persons with Disabilities Bill 2016”**

**(Passed in December 2016)**

“The Rights of Persons with Disabilities Bill - 2016” replaces the existing the Persons with Disabilities (equal opportunities, protection of rights and full participation) Act, 1995, which was enacted 21 years back. Disability has been defined based on an evolving and dynamic concept. The bill aims at

- Respect for inherent dignity, individual autonomy including the freedom to make one’s own choices, and independence of persons.
- Non-discrimination.
- Full and effective participation and inclusion in society.
- Respect for difference and acceptance of persons with disabilities as part of human diversity and humanity.
- Equality of opportunity.
- Accessibility.
- Equality between men and women.
- Respect for the evolving capacities of children with disabilities and respect for the right of children with disabilities to preserve their identities.

The types of disabilities have been increased from existing 7 to 21 compared to PWD act 1995 and the Central Government will have the power to add more types of disabilities. The 21 disabilities are given below:-

- **Blindness**
- **Low-vision**
- **Leprosy Cured persons**
- **Hearing Impairment (deaf and hard of hearing)**
- **Locomotor Disability**
- **Dwarfism**
- **Intellectual Disability**
- **Mental Illness**
- **Autism Spectrum Disorder**
- **Cerebral Palsy**
- **Muscular Dystrophy**
- **Chronic Neurological conditions**
- **Specific Learning Disabilities**
- **Multiple Sclerosis**
- **Speech and Language disability**
- **Thalassemia**
- **Hemophilia**
- **Sickle Cell disease**
- **Multiple Disabilities including deaf blindness**



- **Acid Attack victim**
- **Parkinson's disease**

Some related definitions:-

- a) "Blindness" refers to a condition where a person suffers from any of the following conditions, namely :-
  - Total absence of sight. or
  - Visual acuity not exceeding 6/160 or 20/1200 (Snellen) in the better eye with correcting lenses; or
  - Limitation of the field of vision subtending an angle of 20 degree or worse;
- b) "Cerebral palsy" means a group of non-progressive conditions of a person characterized by abnormal motor control posture resulting from brain insult or injuries occurring in the pre-natal, peri-natal or infant period of development;
- c) "Hearing impairment" means loss of sixty decibels or more in the better year in the conversational range of frequencies;
- d) "Locomotor disability" means disability of the bones, joints muscles leading to substantial restriction of the movement of the limbs or any form of cerebral palsy.
- e) "Mental illness" means any mental disorder other than mental retardation;
- f) "Mental retardation" means a condition of arrested or incomplete development of mind of a person which is specially characterized by sub normality of intelligence;
- g) "Person with disability" means a person suffering from not less than forty per cent. of any disability as certified by a medical authority;
- h) "Person with low vision" means a person with impairment of visual functioning even after treatment or standard refractive correction but who uses or is potentially capable of using vision for the planning or execution of a task with appropriate assistive device;
- i) "Rehabilitation" refers to a process aimed at enabling persons with disabilities to reach and maintain their optimal physical, sensory, intellectual, psychiatric or social functional levels;

#### **STATE COORDINATION COMMITTEE**

Every State Government shall, by notification, constitute a body to be known as the State Coordination Committee to exercise the powers conferred on, and to perform the function assigned to it, under this Act, chaired by the Minister in-charge of the Department of Social Welfare in the State Government, Chairperson or Vice-Chairperson, ex officio;

Subject to the provisions of this Act, the function of the State Coordination Committee shall be to serve as the state focal point on disability matters and facilitate the



continuous evolution of a comprehensive policy towards solving the problems faced by persons with disabilities.

The State Government shall constitute a committee to be known as the **State Executive Committee** to perform the functions assigned to it under this Act, chaired by the Secretary, Department of Social Welfare, Chairperson, ex officio.

Governments shall by notification prepare a comprehensive education scheme which shall make Provision for-

- (a) Transport facilities to the children with disabilities or in the alternative financial incentives to parents or guardians to enable their children with disabilities to attend schools.
- (b) The removal of architectural barriers from schools, colleges or other institution, imparting vocational and professional training;
- (c) The supply of books, uniforms and other materials to children with disabilities attending school.
- (d) The grant of scholarship to students with disabilities..
- (e) Setting up of appropriate fora for the redressal of grievances of parent, regarding the placement of their children with disabilities;
- (f) Suitable modification in the examination system to eliminate purely mathematical questions for the benefit of blind students and students with low vision;
- (g) Restructuring of curriculum for the benefit of children with disabilities;
- (h) Restructuring the curriculum for benefit of students with hearing impairment to facilitate them to take only one language as part of their curriculum.

All educational institutions shall provide or cause to be provided amanuensis<sup>2</sup> to blind students and students with low vision.

## **EMPLOYMENT**

Appropriate Governments shall

- (a) Identify posts, in the establishments, which can be reserved for the persons with disability;
- (b) At periodical intervals not exceeding three years, review the list of posts identified and up-date the list taking into consideration the developments in technology.

Government shall appoint in every establishment such percentage of vacancies not less than three per cent for persons or class of persons with disability of which one per cent. Each shall be reserved for persons suffering from-

1. Blindness or low vision;



2. Bearing impairment;
3. Loco motor disability or cerebral palsy, in the posts identified for each disability;

Governments and local authorities shall by notification formulate schemes for ensuring employment of persons with disabilities, and such schemes may provide for-

- (a) The training and welfare of persons with disabilities;
- (b) The relaxation of upper age limit;
- (c) Regulating the employment;
- (d) Health and safety measures and creation of a non-handicapping environment in places where persons with disabilities are employed;
- (e) The manner in which and the person by whom the cost of operating the schemes is to be defrayed; and
- (f) Constituting the authority responsible for the administration of the scheme.

All Government educational institutions and other educational institutions receiving aid from the Government shall reserve not less than three per cent seat for persons with disabilities. The appropriate Governments and local authorities shall reserve not less than three per cent. in all poverty alleviation schemes for the benefit of persons with disabilities. The appropriate Governments and the local authorities shall, within the limits of their economic capacity and development, provide incentives to employers both in public and private sectors to ensure that at least five per cent. of their work force is composed of persons with disabilities.

#### **NON-DISCRIMINATION**

Establishments in the transport sector shall, within the limits of their economic capacity and development for the benefit of persons with disabilities, take special measures to-

- (a) Adapt rail compartments, buses. Vessels and aircrafts in such a way as to permit easy access to such persons;
- (b) Adapt toilets in rail compartments, vessels, aircrafts and waiting rooms in such a way as to permit the wheel chair users to use them conveniently.

Governments and the local authorities shall, within the limits of their economic capacity and development. Provide for-

- (a) Installation of auditory signals at red lights in the public roads for the benefit of persons with visually handicap;
- (b) Causing curb cuts and slopes to be made in pavements for the easy access of wheel chair users;
- (c) Engraving on the surface of the zebra crossing for the blind or for persons with low vision;
- (d) Engraving on the edges of railway platforms for the blind or for persons with low vision;
- (e) Devising appropriate symbols of disability;



(f) Warning signals at appropriate places.

Governments and the local authorities shall, within the limits of their economic capacity and development, provide for-

- (a) Ramps in public buildings;
- (b) Braille symbols and auditory signals in elevators or lifts;
- (c) Braille symbols and auditory signals in elevators or lifts;
- (d) Ramps in hospitals, primary health centers and other medical care and rehabilitation institutions.

### **RESEARCH AND MANPOWER DEVELOPMENT**

Governments and local authorities shall promote and sponsor research, inter alia, in the following areas-

- (a) Prevention of disability;
- (b) Rehabilitation including community based rehabilitation;
- (c) Development of assistive devices including their psychosocial aspects;
- (d) Job identification;
- (e) On site modifications in offices and factories.

Governments shall provide financial assistance to universities, other institutions of higher learning, professional bodies and non-governmental research- units or institutions, for undertaking research for special education. Rehabilitation and manpower development. Every State Government may, by notification appoint a Commissioner for persons with disabilities for the purpose of this Act.





**Appendix – III**  
**Scheme for implementation of persons with**  
**Disabilities Act, 1995 - Issuance of Guidelines**  
**Ministry of Social Justice & Empowerment, Govt. of India**  
**Department of Empowerment of Persons with Disabilities**

Dated: 11<sup>th</sup> February 2015

Office Memorandum no: 4-2(80)/2014-DD-I

The Ministry has been implementing the Scheme for implementation of persons with Disabilities Act, 1995(SIPDA) for providing financial assistance for undertaking various activities outlined in the PwD Act. Financial assistance is also being provided under the Scheme to State Govt. and institutions/organizations run by the Central and State Governments for various activities for implementing of Persons with Disabilities Act, mainly for providing barrier free environment in Universities, Public Buildings, State Government Secretariat, Office of State Commissioner for Disabilities etc. Financial assistance is also provided to make Government websites at the State and District level accessible to PwDs, to establish early diagnostic and intervention centers at District Headquarters/other places having Government Medical Colleges, with a view to help hearing impaired infants and young children to acquire necessary skills to get prepared for regular schooling, Skill development for PwDs, construction of special centers for PwDs where the appropriate governments/local authorities have their own land and for any other activity specified in the Act for which financial assistance is not being provided/covered by the existing schemes of the Department which may be considered on a case basis by the Department.

The Scheme is broad-based as it covers a wide range of activities. However, very few proposals are received under the Scheme due to low visibility and inadequate awareness about the Scheme.

The following type of activities shall be covered under the scheme:-

- To provide barrier free environment for the persons with disabilities which include access to build environment in schools, colleges, academic and training institutions, offices and public buildings, recreational areas, health centers/hospitals etc. This would include provision for ramps, rails, lifts, adaptation of toilets for wheelchair users, brail signage and auditory signals, tactile flooring, causing curb cuts and slopes to be made in pavement for the easy access of Wheelchair users, engraving on the surface of zebra crossing for the blind or for persons with low vision, engraving on the edges of railway platforms for the blind or for low vision and devising appropriate symbols of disability.
- To make Government websites at the Centre/state and district levels accessible to PwDs as per guidelines issued by Department of administrative Reforms and Public Grievance (D/o AR&PG), Government of India, <http://darpng.nic.in>.
- To promote accessibility of libraries, both physical and digital and other knowledge centers.



- Identification and Survey/issuance of Universal ID of PwDs and to assist State Government to organize camps for issuance of disability certificates.
- To support Composite Rehabilitation Centers (CRCs)/ Regional Centers/Outreach Centers and District Disability Rehabilitation centers (DDRCs) and also to set up new CRCs and DDRCs as and when required.
- To set up/support resource centers facilitating dissemination of information, awareness campaign and sensitization programmes on disability issues, counselling and providing support services.
- To promote research and development activities in the field of disability rehabilitation including to undertake surveys, investigation and research concerning cause of occurrence of disabilities.
- Skill Development and vocational training programme and other programmes for PwDs for ensuring employment of PwDs, including establishing centers for creating economic models appropriate for PwDs.
- Financial assistance for any other activity specified in the PwDs Act for which financial assistance is not being provided/covered by the existing Schemes of the department.

**Implementing agencies:** Funds will be released to the implementing organizations/institutions directly. Financial assistance will be provided by way of Grant-in-Aid to the following agencies like Autonomous Organizations set up by Central/State governments including Central/State Universities.

**Recommendations:** Autonomous organizations including Central/State Universities and Organizations set up supported by Central/State Government should send their proposals through the Central/State Government concerned.

**Conditions for Assistance:**

- All the applications received under the scheme will be examined by a screening committee of the Department consisting of [Joint Secretary (SIPDA), Joint Secretary & FA, Director (SIPDA\_ and two experts in the field of disability, to be nominated by the Ministry.
- The grant-in-aid would normally be released in one installment and in some cases maximum in two installments, depending on the nature of work and the phases of implementation.
- The implementing Agency is required to follow the general Financial Rules, 2005/Codal Procedure/CVC Guidelines in the matters of contract/financial transactions.
- The implementing Agency will be open to inspection by an officer/third party agency authorized by Union ministry of Social Justice and empowerment or the State Government/UT Administration /national Institutes etc.
- When the Government of India has reasons to believe that grant-in-aid is not being utilized for the approved purpose, the amount would be recovered from the implementing Agency with penal interest and no further assistance would be given to the Agency. Ministry will be at liberty to blacklist such organization and to take legal action.
- The grant shall be given for expenditure of a non-recurring nature and no committed



liability shall be credited.

- The implementing agency will maintain a website and prominently display details of grant-in-aid received, purpose thereof, events organized and list of beneficiaries, wherever applicable.
- The implementing Agency shall submit the final Utilization Certificate for the entire grant along with a project completion report within three months after completion of the work/project as stipulated in the proposal. Unutilized money, if any, is to be refunded to the Ministry. In case the work/project is not completed within the stipulated timeframe and further time is sought to complete the same, the organization concerned has to intimate the ministry and also explain the reason for the delay. If the project is not completed within the timeframe/extended timeframe, the organization concerned has to refund the grant forthwith.
- Autonomous Organizations/Statutory Organizations/Sports Bodies and Federations shall maintain subsidiary accounts of GIA as per GFR provisions. They will also maintain a separate bank account for GIA.
- Each proposal should be forwarded to this Department along with requisite documents as per instructions issued in this regard from time to time.
- A proposal from University of Kerala pending submission.

Counter Sign.

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(Mr. Ratan Chowdhury)  
Member Secretary, ICPwD Committee

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